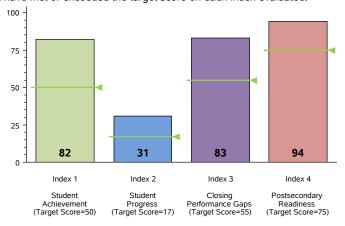
Texas Education Agency 2012-13 School Report Card SALTILLO SCHOOL (112909001)

District Name: SALTILLO ISD Campus Enrollment: 256
Campus Type: Elementary/Secondary Grade Span: PK - 12

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of Met Standard are eligible for three distinction designations: Top 25% Student Progress, Academic Achievement in Reading/English language arts (ELA), and Academic Achievement in Mathematics

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State		
Attendance Rate (2011-12)	98.0%	98.0%	95.9%	Class Size Averages by Grade or Subject					
				Elementary					
Enrollment by Race/Ethnicity				Kindergarten	18.0	18.0	19.6		
African American	3.5%	3.5%	12.7%	Grade 1	17.0	17.0	19.5		
Hispanic	24.6%	24.6%	51.3%	Grade 2	14.6	14.6	19.4		
White	69.5%	69.5%	30.0%	Grade 3	17.0	17.0	19.3		
American Indian	0.4%	0.4%	0.4%	Grade 4	8.9	8.9	19.5		
Asian	0.0%	0.0%	3.6%	Grade 5	17.7	17.7	21.4		
Pacific Islander	0.0%	0.0%	0.1%	Grade 6	18.0	18.0	21.1		
Two or More Races	2.0%	2.0%	1.8%	Secondary					
Enrollment by Student Group				English/Language Arts	11.9	11.9	17.4		
Economically Disadvantaged	62.5%	62.5%	60.4%	Foreign Languages	9.0	9.0	19.0		
English Language Learners	9.8%	9.8%	17.1%	Mathematics	13.6	13.6	18.0		
Special Education	16.0%	16.0%	8.5%	Science	16.1	16.1	19.0		
				Social Studies	10.0	10.0	19.7		
Mobility Rate (2011-12)	14.6%	14.6%	17.9%						

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	73.7%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	65.2%	64.1%	Total Operating Expenditures	\$7,737	\$12,170	\$8,276
				Instruction	\$5,949	\$7,282	\$4,766
				Instructional Leadership	\$5	\$282	\$119
				School Leadership	\$694	\$694	\$476

For more information about this campus, please see the Texas Academic Performance Report at				
http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.	1			

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Reading Mathematics Writing Science Social Studies STAAR Percent Met or Reading Mathematics	2013 2012 2013 2012 2013 2012 2013 2012 2013 2012	State 77% 77% 80% 79% 77% 63% 67%			American des Tested) 93% 92% 100% *	75% 80% 79% 85%	85% 86% 91% 85%	* * * * *	Asian - - -	Islander - - -	83% *	82% 81% 87%
All Subjects Reading Mathematics Writing Science Social Studies STAAR Percent Met or Reading Mathematics	2013 2012 2013 2012 2013 2012 2013 2012 2013 2012	77% 77% 80% 79% 79% 77% 63% 67%	82% 84% 88% 85% 93% 86%	82% 84% 88% 85%	93% 92% 100% *	80% 79% 85%	86% 91%	*	-	-	*	81%
Reading Mathematics Writing Science Social Studies STAAR Percent Met or Reading Mathematics	2012 2013 2012 2013 2012 2013 2012 2013 2012	77% 80% 79% 79% 77% 63% 67%	84% 88% 85% 93% 86%	84% 88% 85% 93%	92% 100% *	80% 79% 85%	86% 91%	*	-	-	*	81%
Reading Mathematics Writing Science Social Studies STAAR Percent Met or Reading Mathematics	2013 2012 2013 2012 2013 2012 2013 2012	80% 79% 79% 77% 63% 67%	88% 85% 93% 86% 71%	88% 85% 93%	100% *	79% 85%	91%	*	-	-	*	
Mathematics Writing Science Social Studies STAAR Percent Met or Reading Mathematics	2012 2013 2012 2013 2012 2013 2012	79% 79% 77% 63% 67%	93% 86% 71%	85% 93%	100%	85%			-	-		87%
Mathematics Writing Science Social Studies STAAR Percent Met or Reading Mathematics	2013 2012 2013 2012 2013 2012	79% 77% 63% 67%	93% 86% 71%	93%	100%		85%	*	_			- , -
Writing Science Social Studies STAAR Percent Met or Reading Mathematics	2012 2013 2012 2013 2012	77% 63% 67%	86% 71%						_	-	*	82%
Writing Science Social Studies STAAR Percent Met or Reading Mathematics	2013 2012 2013 2012	63% 67%	71%	86%	*	92%	95%	*	_	_	*	94%
Science Social Studies STAAR Percent Met or Reading Mathematics	2012 2013 2012	67%			·	78%	90%	*	-	-	*	85%
Science Social Studies STAAR Percent Met or Reading Mathematics	2012 2013 2012	67%		71%	*	59%	75%	*	_	_	_	72%
Social Studies STAAR Percent Met or Reading Mathematics	2012	87%		68%	-	67%	70%	*	-	-	-	56%
Social Studies STAAR Percent Met or Reading Mathematics	2012		74%	74%	*	61%	79%	*			*	73%
Social Studies STAAR Percent Met or Reading Mathematics					*	80%		*	-	-	*	86%
STAAR Percent Met or Reading Mathematics	2012	80%	85%	85%	*	80%	88%	*	-	-	•	86%
STAAR Percent Met or Reading : Mathematics :	2013	76%	66%	66%	*	67%	65%	-	-	-	*	69%
Reading 2 Mathematics 2	2012	79%	88%	88%	*	91%	87%	*	-	-	-	90%
Mathematics 2	Exceede	d Progres	s									
	2013	62%	62%	62%	*	55%	64%	*	-	-	_	n/a
Writing 2	2013	59%	69%	69%	*	76%	65%	-	_	_	*	n/a
	2013	45%	*	*	-	*	*	*	-	-	-	n/a
STAAR Percent Exceed	ded Progr											
	2013	15%	7%	7%	*	10%	7%	*	_	_	_	n/a
3	2013	16%	12%	12%	*	18%	11%	_	_	_	*	n/a
	2013	1%	*	*	-	*	*	*	-	-	-	n/a
Drograss of Brier Vear	STAADE	ailers, De	roomt of E	ailera Bassi	na STA AD /	Sum of Crac	los 4 9)					
Progress of Prior Year											*	670/
3	2013	43%	79%	79%	-	60%	85%	-	-	-	*	67%
Mathematics 2	2013	46%	69%	69%	-	60%	80%	-	-	-	•	60%
Students Success Initia	ative											
Grade 5 Students Requiring A	ccolorator	l Instructio	nn.									
· -	2013	23%	25%	25%		20%	27%					29%
•	2013	26%	10%	10%	-	20%	7%	-	-	-	-	7%
STAAR Cumulative M	lat Ctanda	ard										
	iei Sianua 2013	87%	88%	88%		*	92%					92%
-	2013	88%	88%	88%	-	*	92% 92%	-	-	-	-	92% 92%
Grade 8 Students Requiring A	ccelerated	d Instruction	on									
· -	2013	17%	8%	8%	_	0%	11%	_	_	_	_	15%
-	2013	24%	16%	16%	-	17%	16%	-	-	-	-	15%
STAAR Cumulative M	let Standa	ard										
		90%	92%	92%		100%	89%					
Mathematics 2	2013				-		04%	_	_	_	_	85%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12))				-		,			,	
2011-12	2.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
2010-11	2.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9)-12)										
Class of 2012											
Graduated	87.7%	100.0%	100.0%	-	*	100.0%	*	-	-	*	100.0%
Received GED	1.0%	0.0%	0.0%	-	*	0.0%	*	-	-	*	0.0%
Continued HS	5.0%	0.0%	0.0%	-	*	0.0%	*	-	-	*	0.0%
Dropped Out	6.3%	0.0%	0.0%	-	*	0.0%	*	-	-	*	0.0%
Graduates and GED	88.7%	100.0%	100.0%	-	*	100.0%	*	-	-	*	100.0%
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	*	100.0%	*	-	-	*	100.0%
Class of 2011											
Graduated	85.9%	100.0%	100.0%	*	*	100.0%	*	-	-	*	100.0%
Received GED	1.1%	0.0%	0.0%	*	*	0.0%	*	-	_	*	0.0%
Continued HS	6.2%	0.0%	0.0%	*	*	0.0%	*	-	_	*	0.0%
Dropped Out	6.8%	0.0%	0.0%	*	*	0.0%	*	-	-	*	0.0%
5-Year Extended Longitudinal	Rate (Gr	9-12)									
Class of 2011											
Graduated	89.1%	100.0%	100.0%	*	*	100.0%	*	-	-	*	100.0%
Received GED	1.4%	0.0%	0.0%	*	*	0.0%	*	-	_	*	0.0%
Continued HS	1.6%	0.0%	0.0%	*	*	0.0%	*	-	_	*	0.0%
Dropped Out	7.9%	0.0%	0.0%	*	*	0.0%	*	_	_	*	0.0%
Graduates and GED	90.5%	100.0%	100.0%	*	*	100.0%	*	-	_	*	100.0%
Grads, GED, & Cont	92.1%	100.0%	100.0%	*	*	100.0%	*	_	_	*	100.0%
Class of 2010 (without exclus	ions)										
Graduated	88.0%	100.0%	100.0%	_	*	100.0%	*	n/a	n/a	n/a	100.0%
Received GED	1.6%	0.0%	0.0%	_	*	0.0%	*	n/a	n/a	n/a	0.0%
Continued HS	1.8%	0.0%	0.0%	_	*	0.0%	*	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	0.0%	0.0%	-	*	0.0%	*	n/a	n/a	n/a	0.0%
RHSP/DAP Graduates											
Class of 2012	80.5%	88.9%	88.9%	_	*	86.7%	*	_	_	*	87.5%
Class of 2011	80.1%	77.8%	77.8%	*	*	70.0%	*	-	-	*	90.9%
Texas Success Initiative (TSI)	- Higher I	Education	Readiness	Component	:						
English Language Arts											
2013	65%	43%	43%	-	*	55%	-	-	-	*	13%
2012	61%	47%	47%	-	*	60%	-	-	-	-	0%
Mathematics											
2013	66%	86%	86%	-	*	91%	-	-	-	*	88%
2012	73%	95%	95%	-	*	94%	-	-	-	-	83%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	72.2%	72.2%	-	*	73.3%	*	-	-	*	50.0%
Class of 2011	68.9%	72.7%	72.7%	*	*	81.3%	-	-	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	7.7%	7.7%	-	*	9.1%	*	-	-	-	*
Class of 2011	25.7%	18.8%	18.8%	*	*	15.4%	-	-	-	*	n/a
Average SAT Score											
Class of 2012	1422	*	*	-	-	*	-	-	-	-	-
Average ACT Score											
_	20.5	18.8	18.8		*	18.6	*		_		*
Class of 2012	20.5	10.0	10.0	-		10.0		-	_	-	

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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